### PARTNERSHIPS for YOUTH TRANSITION:

Evaluating the Planning, Implementation, and Progress/Outcomes of Community Initiatives

### PYT Initiative

FILE: RTC PYT Evaluation 3-8-05
Clark@fmhi.usf.edu





Evaluating the Planning, Implementation, and Progress/Outcomes of Community Initiatives

- · Sheila Bell & Gwen White
  - Allegheny County System of Care Initiatives
  - Pittsburgh PYT Site
- Nancy Koroloff, Lyn Gordon, & Michael Pullmann
  - Portland State University, Portland OR
  - PYT Site in Clark County, Washington
- Nicole Deschenes, Peter Gamache,
   & Hewitt B. "Rusty" Clark
  - National Technical Assistance Center on Youth Transition
  - University of South Florida

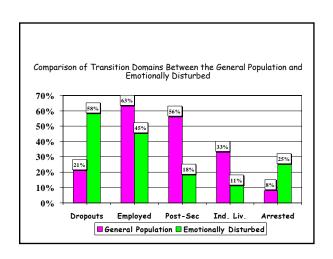
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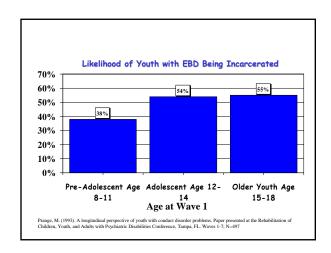
Evaluating the Planning, Implementation, and Progress/Outcomes of Community Initiatives

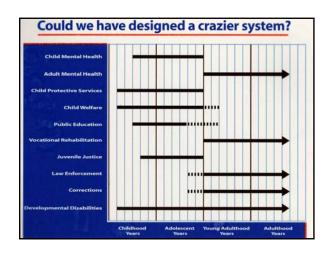
- Maryann Davis, Discussant
  - Center for Mental Health Services Research
  - University of Massachusetts
- Hewitt B. "Rusty" Clark, Chair
  - National Technical Assistance Center on Youth Transition
  - University of South Florida

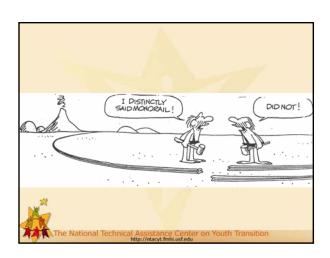
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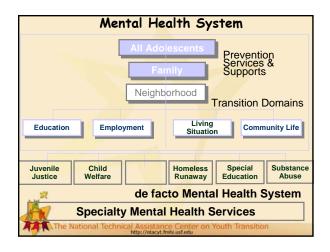
## Evaluating the Planning, Implementation, and Progress/Outcomes of Community Initiatives PYT Initiative The National Technical Assistance Center on Youth Transition http://mlacyt.mha.ud.edu







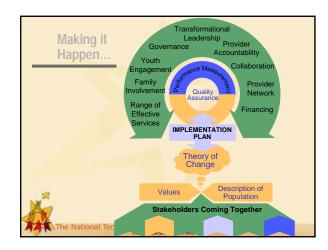


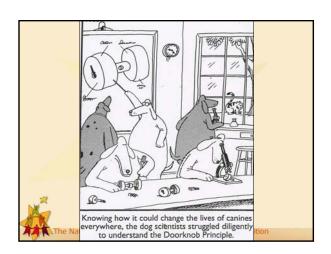


## PARTNERSHIPS for YOUTH TRANSITION PYT Initiative Five PYT Community Sites Funded by SAMHSA and U.S. DOE National Technical Assistance Center on Youth Transition Funded by the Jim Casey Youth Opportunity Initiative and Annie E. Casey Foundation Established National PYT Partners SAMHSA - Child & Adult Mental Health DOE - Education Foundations & Professional Organization Others The National Technical Assistance Center on Youth Transition

# PARTNERSHIPS for YOUTH TRANSITION THE PYT SITES Allegheny County Human Services Department in Pittsburgh, Pennsylvania Clark County in Vancouver, Washington Department of Behavioral and Development Services and Maine Medical Center, Portland, Maine PACT- 4 Families Collaborative in Willmar, Minnesota Utah Department of Human Services







### Some Additional Resources

- Transition to Independence Process TIP website
  - http://tip.fmhi.usf.edu
    - »TIP System Development and Operations Manual
    - » Personnel Training Modules
    - »Theory and Research Basis for TIP System
- National Technical Assistance Center on Youth Transition – NTAC-YT website – http://ntacyt.fmhi.usf.edu
- Building Site Capacity

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### An Example of the ETO Web-Based Data System and Some Preliminary Data

Adrian Bordone
Social Solutions

Jane Lewis
Utah PYT Site



### A TIP Model Application: Steps to Success Program

- Person-Center Planning and Focus on Individual's Futures
- ➤ Progressive Inclusion In Vocational Training and Academics
- Individualized Academics with Vocational and Independent Living Focus
- ➤Intensive & Highly Individualized Clinical Support Services
- ➤ Rich Variety of Community Involvement Opportunities
- Work-Site Practicum Employment Experience (paid and unpaid) Assistance Center on Youth Transition

## Researching Approaches in Transition into Adulthood Roles

- Introduction to system concepts and measures. –
- Case Study Protocol for Continuing Quality
  Improvement with the STS program. Nicole
- A follow-up study on STS student exiters: postsecondary outcomes. Rusty
- Pittsburgh PYT Site: Role of youth & parents.
   Brandon
- Utah PYT Site: Use of ETO web-based data system. - Adrian and Jane
- Discussant Panel. All presenters and audience participants

## An Illustration of the Role of Young People and Parents in Site Evaluation

Brandon Burt
Youth Coordinator

National Technical Assistance Center on Youth Transition

And

🗷 Pittsburgh Partnerships for Youth Transition Site

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### The importance of youth/family participation in site evaluation

- To gather first hand data directly
- To create youth/family friendly evaluation tools
- To find best practices for gathering data
- To make sure youth/family can understand and use outcomes

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## Examples of youth/family involvement in site evaluation

- 91 youth attended focus groups to help plan for the PYT program implementation.
- 6 youth helped create the Young Adult Needs and Strengths Assessment tool (YANSA).
- PYT Youth Support Specialists help recruit youth to be part of the PYT outcomes study.
- A local youth group is currently reviewing and designing quality improvement surveys. (i.e. CQI survey and Team Meeting Satisfaction surveys.)

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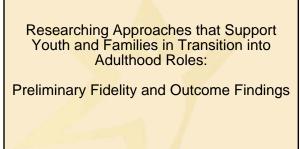
Researching Approaches that Support Youth and Families in Transition into Adulthood Roles:

Preliminary Fidelity and Outcome Findings

Clark@fmhi.usf.edu

FILE: SOC Res Intro & STS 2-7-05

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## Examples of youth/family involvement in site evaluation

- Youth helped present focus group findings
- Also helped identify trends in the focus groups



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